

Carpenter I

Reports to: Project Superintendent
Operations
Date:

Department: Field

Job Function:

Previous carpenter experience required. Must be proficient at the **Carpenter Laborer Track**, in addition to performing the following rough carpentry duties.

Duties and Responsibilities:

1. Proficient at interior and exterior wall framing and sheathing; installation of floor and roof trusses; framing of floor joist systems; installation of floor and roof sheathing; installation of all floor and roof hangers and hardware; installation of wood blocking and caulking.
2. Be able to assist with kitchen cabinets, countertops, windowsills, wood base, finish hardware and exterior siding and trim.
3. Be able to install and strip post tension shoring, laying form plywood and installing post tension castings.
4. Gain knowledge of rough and finish carpentry skills by assisting with Carpenter II duties.
5. Be able to understand and enforce _____ safety standards.
6. Perform any other duties as assigned.

Carpenter Laborer Track: Be able to follow directions unloading, organizing and stocking rough carpentry materials to crews. Be able to stock cabinets, doors, trim material and assist in final clean up tasks. Be able to assist with post tension shoring stripping and installation of reshore.

Education: High School diploma or equivalent.

Preferred Education: High School diploma.

Minimum Experience: 1 year carpentry experience.

Preferred Experience: 2 years carpentry experience.

Attributes:

Organization Skills	Flexibility
Good Judgment	Adaptability
Communication Skills	Time Management
Focused	Dependable
Thorough	Consistent
Attention to Detail	Attentive Listener
Results Oriented	

Administrative Skills: Strong organizational skills.
Ability to communicate effectively with all levels.
Ability to follow policy and procedures.
Ability to exercise independent judgment.
Ability to function in a high paced environment.

PHYSICAL DEMANDS

ACTIVITY	FREQUENCY				ACTIVITY	FREQUENCY			
	N	O	F	C		N	O	F	C
Time Spent					Vision/Dexterity				
Spend Time Sitting		X			Manual Dexterity			X	
Spend Time Standing				X	Finger Dexterity			X	
Spend Time Walking			X		Wrist-Finger Speed		X		
Spend Time Bending or Twisting the Body			X		Peripheral Vision			X	
Spend Time Kneeling, Crouching, Stooping, or Crawling			X		Far Vision			X	
Spend Time Climbing Ladders, Scaffolds			X		Visual Color Discrimination		X		
Spend Time Keeping or Regaining Balance		X			Depth Perception			X	
Spend Time Making Repetitive Motions			X		Skills				
Lift/Carry					Reading Comprehension		X		
Lift/Carry 10 lbs or less				X	Writing		X		
Lift/Carry 11-15 lbs			X		Letters and Memos	X			
Lift/Carry 16-20 lbs			X		Electronic Mail	X			
Lift/Carry 21-40 lbs			X		Speaking			X	
Lift/Carry 41-50 lbs			X		Public Speaking		X		
Lift/Carry 50-100+ lbs		X			Active Listening			X	
Push/Pull					Complex Problem Solving		X		
Push/Pull 12 lbs or less				X	Contact With Others				X
Push/Pull 13-20 lbs			X		Exposure				
Push/Pull 21-40 lbs			X		Very Hot or Cold Temperatures			X	
Push/Pull 41-100 lbs		X			Exposed to High Places			X	
					Exposed to Hazardous Conditions			X	
					Exposed to Disease or Infections	X			
					Sounds, Noise Levels Are Distracting or Uncomfortable			X	
					Exposed to Whole Body Vibration		X		
					Operating Vehicles, Mechanized Devices, or Equipment			X	

Key:

N – Never

O – Occasionally; 1-33% of time

F – Frequently; 34-66% of time

C – Constantly; 67-100% of time