

# Carpenter II

Reports to: Project Superintendent  
Operations  
Date: 6/21/10

Department: Field

## Job Function:

Must be proficient at the **Carpenter I** level, in addition to performing the following production carpentry tasks.

## Duties and Responsibilities:

1. At production speed, be able to complete installation of kitchen and bath cabinets, countertops, windowsills, finish hardware and toilet accessories; installation of hollow metal doors and frames, windows, interior and exterior doors, case and base.
2. With supervision, be able to construct balcony framing, trim and railings; install exterior siding; install FRP panels and mailboxes.
3. Assist with construction of stairs, stair handrail, cap and skirt boards; assist with laying out roof and floor trusses; assist with roof field framed rafters; assist in constructing log trusses and columns; assist with construction of soffit and fascia.
4. Gain knowledge of rough and finish carpentry skills by assisting with Carpenter III duties.
5. Be able to understand and enforce \_\_\_\_\_ safety standards.
6. Perform any other duties as assigned.

**Carpenter I:** Interior and exterior wall framing and sheathing; installation of floor and roof trusses; framing of floor joist systems; installation of floor and roof sheathing; installation of all floor and roof hangers and hardware; installation of wood blocking and caulking; be able to assist with kitchen cabinets, countertops, window sills, wood base, finish hardware and exterior siding and trim; be able to install and strip post tension shoring, laying form plywood and installing post tension castings.

**Education:** High School diploma or equivalent.

**Preferred Education:** High School diploma.

**Minimum Experience:** 2 years carpentry experience.

**Preferred Experience:** 3 years carpentry experience.

## Attributes:

Organization Skills	Flexibility
Good Judgment	Adaptability
Communication Skills	Time Management
Focused	Dependable
Thorough	Consistent
Attention to Detail	Attentive Listener
Results Oriented	

**Administrative Skills:** Strong organizational skills.  
Ability to communicate effectively with all levels.  
Ability to follow policy and procedures.  
Ability to exercise independent judgment.  
Ability to function in a high paced environment.

## PHYSICAL DEMANDS

ACTIVITY	FREQUENCY				ACTIVITY	FREQUENCY			
	N	O	F	C		N	O	F	C
<b>Time Spent</b>					<b>Vision/Dexterity</b>				
Spend Time Sitting		X			Manual Dexterity			X	
Spend Time Standing				X	Finger Dexterity			X	
Spend Time Walking			X		Wrist-Finger Speed		X		
Spend Time Bending or Twisting the Body			X		Peripheral Vision			X	
Spend Time Kneeling, Crouching, Stooping, or Crawling			X		Far Vision			X	
Spend Time Climbing Ladders, Scaffolds			X		Visual Color Discrimination		X		
Spend Time Keeping or Regaining Balance		X			Depth Perception			X	
Spend Time Making Repetitive Motions			X		<b>Skills</b>				
<b>Lift/Carry</b>					Reading Comprehension		X		
Lift/Carry 10 lbs or less				X	Writing		X		
Lift/Carry 11-15 lbs				X	Letters and Memos	X			
Lift/Carry 16-20 lbs				X	Electronic Mail	X			
Lift/Carry 21-40 lbs				X	Speaking			X	
Lift/Carry 41-50 lbs			X		Public Speaking		X		
Lift/Carry 50-100+ lbs		X			Active Listening			X	
<b>Push/Pull</b>					Complex Problem Solving		X		
Push/Pull 12 lbs or less				X	Contact With Others				X
Push/Pull 13-20 lbs				X	<b>Exposure</b>				
Push/Pull 21-40 lbs				X	Very Hot or Cold Temperatures			X	
Push/Pull 41-100 lbs		X			Exposed to High Places			X	
					Exposed to Hazardous Conditions			X	
					Exposed to Disease or Infections	X			
					Sounds, Noise Levels Are Distracting or Uncomfortable			X	
					Exposed to Whole Body Vibration		X		
					Operating Vehicles, Mechanized Devices, or Equipment			X	

### Key:

**N** – Never

**O** – Occasionally; 1-33% of time

**F** – Frequently; 34-66% of time

**C** – Constantly; 67-100% of time